

## ABSTRAK

Rahmawati, Nathania Levina. 2022. *Penerapan Model Pembelajaran Double Loop Problem Solving (DLPS) Untuk Meningkatkan Kemampuan Literasi Dan Keterampilan Berpikir Kreatif Siswa*. Skripsi. Yogyakarta: Pendidikan Ekonomi Bidang Keahlian Khusus Pendidikan Ekonomi. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Sanata Dharma.

Penelitian ini merupakan penelitian *quasi* eksperimen dengan *nonequivalent control group design* yang bertujuan untuk mengetahui: (1) perbedaan kemampuan literasi siswa antara kelas eksperimen dan kelas kontrol dan (2) perbedaan keterampilan berpikir kreatif siswa antara kelas eksperimen dan kelas kontrol.

Penelitian dilaksanakan di SMA BOPKRI 2 Yogyakarta pada bulan Mei 2022. Subjek penelitian adalah siswa kelas XI IPS 1 dan XI IPS 2. Sedangkan objek penelitian adalah kemampuan literasi dan keterampilan berpikir kreatif siswa. Teknik pengumpulan data yang digunakan adalah tes *pretest posttest*, observasi, dan dokumentasi. Penelitian ini menggunakan statistika non-parametrik dengan teknik analisis data uji *Mann Whitney*.

Hasil analisis data menunjukkan bahwa: (1) terdapat perbedaan kemampuan literasi siswa antara kelas eksperimen dan kelas kontrol dan (2) terdapat perbedaan keterampilan berpikir kreatif siswa antara kelas eksperimen dan kelas kontrol.

**Kata kunci:** *double loop problem solving*, kemampuan literasi, keterampilan berpikir kreatif.

## ABSTRACT

Rahmawati, Nathania Levina. 2022. *The Implementation of Double Loop Problem Solving (DLPS) Learning Model to Improve Literacy Ability And Creative Thinking Skills of Students*. Thesis. Yogyakarta: Departement of Economics Education. Faculty of Teacher Training and Education. Sanata Dharma University.

*This research is a quasi-experimental study with a nonequivalent control group design which aims to find out: (1) the difference of student literacy skills between the experimental class and control class and (2) the difference of student creative thinking skills between the experimental and control class.*

*The research was conducted in SMA BOPKRI 2 Yogyakarta in May 2022. The research subjects were students of classes XI IPS 1 and XI IPS 2. While the object of the research were student literacy and creative thinking skills. The data collection techniques were pretest-posttest, observation, and documentation. The data analysis technique was non-parametric statistics with the Mann-Whitney test.*

*The results of data analysis showed that: (1) there was a difference in student literacy skills between the experimental and control class and (2) there was a difference in student creative thinking skills between the experimental and control class.*

**Keywords:** *double loop problem solving, literacy skills, creative thinking skills.*